

noun-verb-adjective-adverb-conjunction-interjection-preposition

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Parts of Speech

Name _____

noun-verb-adjective-adverb-conjunction-interjection-preposition

Parts of Speech

noun - a word that names a person, place, thing, or idea

proper nouns names a specific person, place, thing, or idea

eg. Bob, Hythe Regional Junior High School

common nouns name a general person, place, thing, or idea

eg. boy, school, pride

pronoun- a word that takes the place of a noun

eg. I, me, myself, we, you, him, she, her, they, them

possessive pronouns are used to show ownership or relationship

eg. our house, my seat, her car looks like mine

verb - a word that expresses action or state of being

eg. jump, was, sing, is

adjective- a word that modifies or describes a noun or pronoun

eg. pleasant, average, loud, bright

adverb - a word that modifies or describes a verb, adjective, or another adverb

eg. seldom, recently, always

preposition - a word that shows the relationship between a noun or pronoun and another word in a sentence.

eg. about, below, over, with, from

conjunction- a word that connects words or groups of words

eg. and, but, either, or

article - a special kind of adjective. The three articles are *a*, *an*, and *the*. *A* comes before words that begin with a consonant sound; *an* comes before words that begin with a vowel sound

eg. an apple, a cat

interjection - a word that expresses strong feeling. It is usually followed by an exclamation point.

eg. Wow! Great! Surprise!

Nouns

Task K: Identifying Nouns in Sentences

Nouns appear in different places in sentences. Find all the nouns in each sentence below.

1. The boy threw the ball over the fence.
2. Julia ate lunch with James.
3. The bulldozer is loud.
4. We put lettuce and tomatoes in our salad.
5. The shorts have big pockets.
6. Monopoly[®] is a fun game.
7. Our teacher is Ms. Hernandez.
8. Crickets are noisy.
9. Enid can kick, roll, and hit the ball.
10. Leaves covered the sidewalk.
11. Gina and Michelle let Toby go first.
12. Don't be afraid of the loud noise.
13. Did Mario buy new shoes?
14. Ducks can fly, swim, and walk.
15. Look out for the low ceiling.
16. Aunt Grace sent me a new coat.
17. Don't scratch the top of the table.
18. Three pesky squirrels ran up the tree.
19. Which movie did Isaac pick?
20. Don received a big surprise in the mail.
21. Are Mark and Rosa getting married?
22. Put the pasta in the water when it boils.
23. The doctor works too hard.
24. The garbage truck backed over the new tricycle.
25. Tell Fran which color is best.

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I.E.P. Goal: The client will identify nouns used in sentences with 90% or greater accuracy.

Applying Task E: Choosing Pronouns

Substitute a pronoun for the noun(s) in parentheses in each sentence below. The first one is done for you.

1. This is (Vicki's) her wallet.
2. That one is (Jack's) _____.
3. (Carla) _____ lives in the country.
4. (Dave) _____ works for the city.
5. (The animals) _____ ran around the pen.
6. (The door) _____ is locked.
7. (George and I) _____ painted the basement.
8. (Nicki and Dion) _____ built a wall.
9. Did you see (Richard) _____?
10. The next turn is (Kathy's) _____.
11. *(Yours and mine) _____ are on the bulletin board.
12. These tapes are (Jim and Ray's) _____.
13. (Honesty) _____ is the best policy.
14. (Rose's and my) _____ class is in this room.
15. Please take (Loni and me) _____ with you.
16. (Kareem and Carlos) _____ are waiting for us.
17. Mom has known (Ms. Henderson) _____ for a long time.
18. (The bats) _____ are in the barn.
19. Please give (Grandma and Grandpa) _____ a call.
20. Will (this hairdryer) _____ fit in your suitcase?
21. Can you see (Randy) _____ out the window?
22. (Eva) _____ always stops by on Saturday.
23. Is this painting (the gallery's) _____?

**In these items, "you" or "your" refers to the client or student.*

I.E.P. Goal: The client will substitute appropriate pronouns in sentences with 90% or greater accuracy.

Adjectives

Task B: Identifying Adjectives

Adjectives describe nouns in sentences. Find the adjectives in the sentences below. The first one is done for you.

1. You have sticky hands.
2. The bright sun hurt my eyes.
3. Many children came to the park.
4. I like your new T-shirt.
5. The yellow crayon broke.
6. The scared rabbit ran away.
7. Hand me the sharp scissors.
8. Where are my old jeans?
9. The nice man gave us directions.
10. I lost a silver button from my coat.
11. The warm sun makes me sleepy.
12. The noisy woodpecker woke us up.
13. The cardboard box broke.
14. The wool cloth scratches me.
15. Who wants a rotten apple?
16. Alex's red hair stuck out from his cap.
17. Is the striped umbrella yours?
18. The squeaky wheel finally broke.
19. The long train pulled into town.
20. I'll call you in several days.
21. I like French dressing.
22. The roaring fire warmed the room.
23. The best view is from the roof.
24. The first runner stopped suddenly.
25. Our English teacher is giving a test tomorrow.

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Adverbs

Task A: Identifying Adverbs

Adverbs are words that describe verbs, adjectives, and other adverbs. Find the adverbs in the sentences below. The first one is done for you.

1. I ran fast.
2. This wall feels very hot.
3. Hamid slowly opened his eyes.
4. The children lined up noisily.
5. The alarm rings loudly.
6. Ella sings well.
7. Kelly ran straight home.
8. I will gladly help you.
9. I'm almost ready.
10. I really had a nice time.
11. Did Leo guess right?
12. Tape works better than glue.
13. I fell asleep during class.
14. I ran quickly to the window.
15. Frank stomped from the room angrily.
16. The chorus sang joyfully.
17. The nurse gently cleaned the cut.
18. The child sang softly as she played.
19. Akio learned how to skate easily.
20. My father proudly took my picture.
21. I buried my pet goldfish sadly.
22. It is simply not there.
23. Speak clearly into the microphone.
24. I was greatly surprised to win.

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Verbs

Task A: Identifying Verbs in Sentences

A verb is an action word. It tells what a person or thing does, did, or will do. Find the verbs in each sentence below. The first one is done for you.

1. Ants work hard all day.
 2. Sharks live in the ocean.
 3. Birds eat berries.
 4. Dad started the car.
 5. Casey hit the ball hard.
 6. Neighbors help one another.
 7. Tamara painted a picture.
 8. Mom buys the daily paper.
 9. Carlos likes building with wood.
 10. Jonathan is in the first grade.
 11. Kenya's aunt is a jet pilot.
 12. Saturn has the most moons.
 13. Please give Ruth the letter.
 14. My friend Sonja works at the gym.
 15. Cinnamon tastes good on toast.
 16. The kangaroo hopped over the rock.
 17. The bell chimes at noon.
 18. The waves crashed against the shore.
 19. Albert's grandpa reads him a story every night.
 20. The sun melted the block of ice.
 21. Jeannette accidentally broke the window.
 22. The sea gull swooped down on the fish.
 23. Hard wood burns best.
 24. The boys skate at the rink.
- Uncle Louis asked about you.

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I.E.P. Goal: The client will identify verbs in sentences with 90% or greater accuracy.

Prepositions

Task A: Identifying Prepositions

A preposition is a word that shows how two words are related. Prepositions often tell the location of nouns. Find the prepositions in the sentences below. The first one is done for you.

1. Kathy lives in the blue house.
2. The soup is on the stove.
3. I hid behind the couch.
4. The bird flew out the window.
5. I sat underneath the tree.
6. The temperature dropped below zero.
7. Kim ran down the hill.
8. Charlie is the leader of the band.
9. I put the costume in the trunk.
10. Please don't run between the garden rows.
11. At the circus, I saw an elephant.
12. Sylvia performs better with an audience.
13. I sat beside my teacher.
14. Besides reading, I like to write stories.
15. Look through the catalog and find a sweater you like.
16. Mr. Hamilton lives in back of the store.
17. Sally walked into the sliding glass door.
18. The pastrami was from the grocery store.
19. The book is on the top shelf.
20. The boat was near the dock.
21. The little boy fell off the stepladder.
22. Our class learned about dinosaurs.
23. Let's go to the circus tomorrow!
24. It rained during our picnic.
25. Juan stepped over the broken glass.

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I.E.P. Goal: The client will identify prepositions used in sentences with 90% or greater accuracy.

Conjunctions

Task A: Identifying Conjunctions

Conjunctions are words that connect words in sentences or parts of sentences. Here is a list of some conjunctions:

| | | | | |
|---------|-------|----------|------------|---------------|
| and | but | yet | however | besides |
| nor | for | if | because | therefore |
| or | so | unless | although | instead |
| until | after | though | provided | otherwise |
| whereas | while | whenever | as long as | in order that |

Find the conjunctions in the sentences below. The first one is done for you.

1. I went to school and studied hard.
2. Open the door, but be careful.
3. Do you want to walk or take the bus?
4. You'd better hurry if you want a seat.
5. Carlos plays the piano well, for he practices every day.
6. We helped Molly because she hurt her foot.
7. I'm tired, yet I must stay awake.
8. We don't own a dog, nor do we own a cat.
9. It rained all day; however, we still had fun.
10. Dad washed the top of the old refrigerator and we washed the sides.
11. I'd like to go, but I'm busy that day.
12. I feel sick, yet I have to go to work today.
13. Shawna won't mind unless you loose it.
14. I'll wait here until you're finished.
15. Pick up a packet while you're here.
16. Put on your shoes so you don't slip.
17. Take the casserole out when the buzzer sounds.
18. Mario went home after he finished work.
19. My teacher praised me because I worked hard.
20. We will have a problem if everyone shows up.

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I.E.P. Goal: The client will identify conjunctions used in sentences with 90% or greater accuracy.

Interjections

Task A: Identifying Interjections

Interjections are words of surprise, fear, or exclamation. We use interjections to add extra emotion or feeling to our statements. Find the interjections in the sentences below. The first one is done for you.

1. Wow, what a surprise!
2. Hey, you're in my parking place!
3. Brrr, it's freezing in here!
4. Whoa, slow down!
5. Whew, I'm glad that's over!
6. Well, what have we here?
7. Yikes, this water is hot!
8. Eek, there's a spider in your hair!
9. Yay, our team scored a touchdown!
10. Uh-oh! I dropped the cake.
11. So, what did you decide?
12. Help! I'm falling.
13. Oh, no! You missed it.
14. Gee, I'm glad you came!
15. Darn, my shoe came off!
16. Scat, you noisy cat!
17. Ugh! This tastes awful.
18. Ouch, I stepped on a tack!
19. Ah, it feels good to sit down!
20. What? You've never tasted strawberries?
21. Hurray! She crossed the finish line!
22. Hush! We're trying to work in here.
23. Say, do you have change for a dollar?

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I.E.P. Goal: The client will identify interjections used in sentences with 90% or greater accuracy.